

ANNUAL REPORT

2019



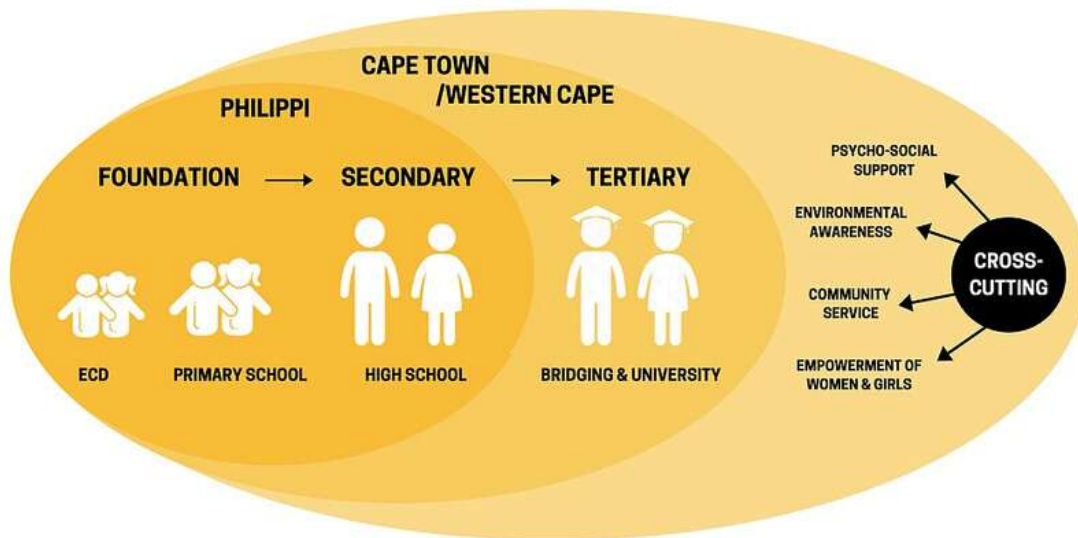
**south
african
education
project**

our vision

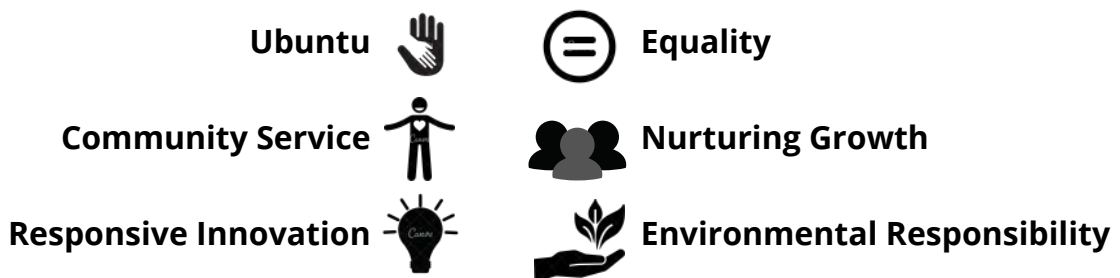
A generation of motivated South African youth, equipped with education and life skills to maximise their potential and contribute to society.

our mission

Prepare and motivate children and youth from under-resourced communities to thrive through education, life skills and psycho-social support.



saep values



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SAEP AND THE INDEPENDENT CODE OF GOVERNANCE

SAEP's Board of Directors and Staff have signed the Independent Code of Governance for Non-Profits in South Africa. The Code lays out a set of principles, values and responsibilities to guide and inform the way in which non-profit organisations are managed and conduct their affairs.



LETTERS FROM CHAIR & DIRECTOR

Chairperson

Dear friends and supporters of SAEP,

We are writing this Annual Report in the midst of an international crisis, a pandemic, such as no-one has ever experienced before. Despite being preoccupied, we still want to make room to reflect on our activities in 2019, the focus of this report.

In 2019 South Africa held its sixth democratic election and was once again united through the power of sport when our very own Springboks won the Rugby World Cup. It was also the start of the celebrations of SAEP's 25th anniversary, a milestone in our history!

Thank you to our donors and partners for supporting SAEP through the highs and lows of these 25 years and for making our work possible. I would further like to salute our incredible staff for their passion and commitment and for giving their all in working towards a better future for the disadvantaged youth of South Africa. Special thanks to Norton Tennille (our founder and US board member) who led a successful fund-raising trip to the US, which kept us afloat. Last, but not least, I would like to commend SAEP's Director, Jane Keen, for her guidance and leadership during this past year and for again putting her heart and soul into helping others.

With a team of such strong, determined and compassionate people and supporters, I have no doubt SAEP will be able to face this Covid-19 challenge in 2020 and adapt to the unknown by creating new ways of growing, nurturing and strengthening South Africa's youth, the pillar and future of our rainbow nation.



Isabel Essen

Director

This report celebrates SAEP's achievements in 2019, which were only possible through the combined efforts of our wonderful staff, partners, volunteers, tutors, advisors, angels, funders, beneficiaries and their families. Your time, talents and support have enabled our success.

Special thanks go to board members on both sides of the Atlantic. In South Africa, led by Isabel Essen, the board is directly responsible for good governance. In the US, with Katie-Sue Zellner at the helm, the board's focus is fund raising. Isabel and Katie-Sue (and other board members) started as volunteers many years ago, and we are grateful for their guidance and commitment.

Writing this in 2020, early in the Covid-19 crisis, we now focus on meeting our beneficiaries' very basic needs. We are helping to feed the hungry and to keep contact with the children and young people who lack the technological options affluent learners enjoy. The heart of what we do has not changed. We remain committed to empowering young people who face great odds, inspiring them to achieve great things.

We will return to our educational focus when safely possible, and will devise ways to make up for lost time. More than ever SAEP will be needed after the crisis, to strengthen communities and educate future leaders to help rebuild our country. During this process we trust that new opportunities will arise to work towards a more equal society, where those who are currently marginalised are nurtured and given an equal chance to realise their own, unique potential.



Jane Keen

FUNDERS & PARTNERS



Institutions

Angels



Individuals

ACI Worldwide
Anonymous Family Trust
Aspire Solutions Inc
Campbell Foundation
Coronation Fund Managers
Dept. Economic Development & Tourism
Direct Axis
ER Tonnesen Trust
Exeo Khokela Civil Engineering
Ezrah Charitable Trust
Gilander Foundation
Hilary & Dorothy Champion Charitable Trust
JDI Foundation
Meriwether-Godsey Inc
My School
Norman Wevell Trust
Nussbaum Foundation
Oppenheimer Memorial Trust
Olive This, Olive That
Passport Foundation
Percy Fox Foundation
Prudential Investment Managers
Richard Worrell General Agency LLC
Rise Against Hunger
SAEP USA
Settler's Way Engen Garage
Soroptimist International
Tekkie Tax
Thompson Reuters
UK Online Giving Foundation
Western Cape Community Chest
WC Department of Social Dev.
Wings of Support
Woodstock Grill & Tap

Adam Hughes
Amelia Kriel
Amelio Kannemey
Andrew Buckley
Colleen Jackson
David Tabb
Deborah Stewart
Ed & Jessica McCarter
Frans van Sittert
Gemma Oberth
Gerald West
Gina Leinberger
Guy Briggs
Helen Binckes
Helena Duk
Sandy van Hoogstraten & Ian Liddle
Isa-Lee Jacobson
James Bonner
Jennifer Beattie
Jill Wright
Khanyo Seyisi
Leanne Allison
Lindsay Hooper
Lindsey Witmer
Liza Penn
Jane Keen
Maaiké Duk
Morag Naylor
Nicola Lloyd
Peter & Jalna Schumann
Priscilla Oliver
Rosemary Keen
Shelley Simonsz
Stephanie Esterhuysen
Tessa Welch
Zandile Mahlasela

Emma Jean & Barry Bowman
Ester Ricart
Flip Oberth
Frances Farrell
Francine Anne Savoy
Gay & Ronald Baukol
Gary Cameron
Gene Foster
H. David Rosenbloom
Hazel McQueen
Ian & Kay Glenday
Ingrid J. McCrary
Isaac Belfer
Jacqueline Sue Glanz
James & Deborah Pittard
Jan Kaufman
Janet & Boone Turchi
Janet C. Aitchison
Jason Maritz
Jean Moreau
Jeffrey S. Crowley
Jerry L McAfee
Joan & David Guilkey
John C. Hines
John Huang
John La Barbara
John Stewart & Pauline Rogenes
Joseph Price
Justine Kruger
Karen Grant
Karen A. Carmody
Karl Leinberger
Kathleen S. Graves
Kathleen Quinton
Kate Brown
Kyle Brazil
Laura Pugliese
Lewis Scott Griffith

Aanish Punjabi
Alan M. Trammell
Alec Foster
Alice Chambers
Alvin Hirmer
Anna Phewu
Art Aylsworth
Bahar Leventoglu
Ben & Tillie Willis
Bethany Ehlmann
Blair Thompson
Bonnie Temple
Candace Debnam
Catherine & Mike Madden
Casche Block
Celeste Holden
Charles Elkins & Betsy White
Christy Wicker
Ciaran Newton
Dan O'Flaherty
Daniel Nannapanenni
Daniel Smith
David & Lisa Price
David & Torii Jones
Deborah-Lee Shapiro
Dennis & Martha Branstad
Dennis R. Appleyard
Douglas & Jennifer Appleyard
Dr A.R. & Dorothy R. Henricksen
E Alembong
Elizabeth (Betts) & Al Field
Elizabeth Bernold
Elizabeth Conzen & Jesse Zellner
Ella & John Akins
Emanuele Colonnelli

FUNDERS & PARTNERS

Individuals

Liam & Leigh Anne Gray
Linda Aronin
Lindsey Hendricks
Livia Schubiger
Liz Bryant
Lynn & Carolyn Ikenberry
Maia Guell
Margaret & Roland Myers
Marlies Wijnen
Marty & James Wright
Mary Gough
Mary Jo Deering
Matthew Koschara & Diana Garcia
Matthew Levy
Maud Williams
Max Guggenheimer, Jr.
Megan Villor
Melissa Johnson
Melissa Wozniak
Michael & Catherine Madden
Michael McKenna
Michael P. McLaughlin
Moazzum Bajwa
Mocheko Chaka
Nafeesah Losper
Nancy & Chester Brown
Nancy & Ed Pleasants
Najwa Adamson
Nathan Means
Neville Chester
Norton Tennille
Patricia E. Wallen
Patrick Collins
Pauline V. Jones
Peter & Arielou Marcy
Peter G. Moll & Masami Kojima
Philip Manley
Richard Worrell General
Rie & Eddie Godsey
Robert W. Thompson
Robinette Rodoni
Rodger W. Fauber
Ronald Enders
Ronesh Rampesard
Sally Katz
Sally Iadarola
Sally Mohney
Samuel G & Lucy G. Dargan
Sarah Stewart
Scott Hollier
Sean Bland
Shaba Nassar

Shafeeqah Isaacs
Shep Willis
Sonja Hauschild
Tamzyn Meihuizen
Tazeen Fortuin
Tate Foster
Tim Dearden
Thomas F & Sara H. Mayer
Torsten Menge
Victoria Beasley
Walter B Slocombe
Wendy Saurma
Wesley Block
Wilba Jean Hussey
William & Ilga Baker
William Harrison McDaniel
Zeb & Janet Gray

Special thanks to Grant Tennille and Erica Field who invited their guests to donate to SAEP in lieu of wedding gifts, and to all those who responded so generously.

Partners

Early Childhood Development

Afrisam
Archade Design Studios
Book Dash
Buhle ECD Forum
CoCT Social Development & ECD Department
Department of Social Development
ECD centres in Philippi
Gina Leinberger
Joint Aid Management International (JAM)
Persona Dolls
Philippi East Forum
Philippi West Forum
Rhiza Babuyile
The Unlimited Child
Uhambo Foundation

Siyakhathala Primary Project

Lunchbox Fund
Nal'ibali
SAIDE – African Storybook Project
Siyazakha Primary School
CT Environmental Education Trust
Giraffe House
Edith Stephens Wetlands Park
CHEC - Ryna Cilliers, Lara Kruger (CPUT)

Hope Scholars Programme

Fundza Literacy Trust
Tshilidzi
Intsebenziswano Sen. Sec. School
Sophumelela Sen. Sec. School
Zisukhanyo Sen. Sec. School

Sikhula Sonke
Tshisimani
Tygerberg Reading Project
Ubuntu House
Vredendal Police Station
Vuyani Clinic
Zwelithemba

Bridging Year Programme

Baphumelela Children's Home
Bloekombos Clinic
Cesvi Foundation
Cape Peninsula University of Technology - Second Chance Programme
Cape Winelands Biosphere Reserve
Durbanville Children's Home

Tertiary Support Programme

Advisers
Old Mutual
Rotary Club of Claremont
Sorooptimist International, Cape of Good Hope
Vulamasango

Impact Centre

False Bay Hospital
Fisantekraal Animal Welfare
Grassroots
Grassy Park Library
Groote Schuur Hospital
Halli Trust
Home From Home
Huis John Vorster
Ikamva Youth
Intlanganiso Sen. Sec. School
Makukhanye Art Room
Manenberg Police Station
Masakhane Education Centre
Masikhule Art Forum
Mastercard Foundation
Mfuleni Library
Mustadafin
Portavue Primary School
Philippi Library
Power Child
Red Cross Children's Hospital
Scalabrini

UCT Development Studies Department
UCT Knowledge Co-Op
Education Fishtank
Ubunye, UCT

Across Programmes

Amandla Development
Averda
Beautiful Gate
Come Hike Hiking Club
Currencies Direct
Fine Music Radio
JDI Foundation
Linda's Soul Food
Mountain Club of South Africa
Oasis Association
Rise Against Hunger
Spectacle Warehouse
Spot Turn Solutions



SPECTACLE WAREHOUSE

EARLY CHILDHOOD DEVELOPMENT

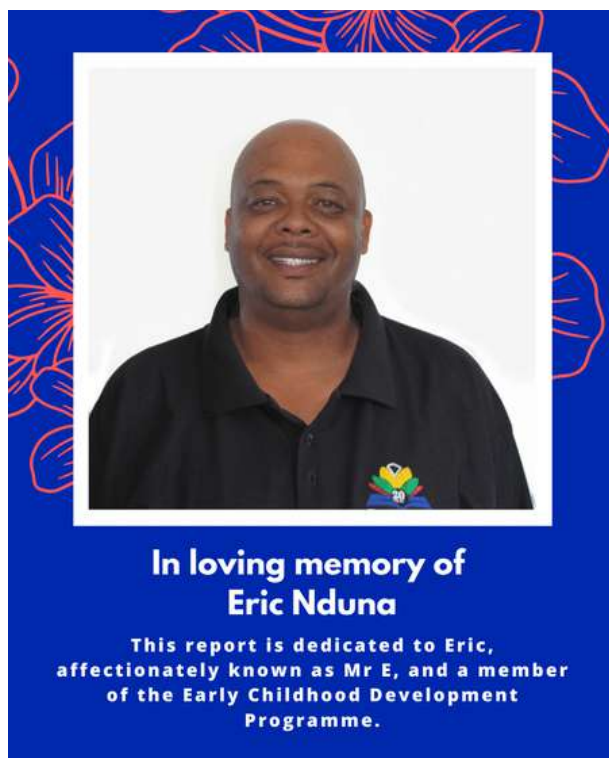
SAEP has continued to work with all **139 Early Childhood Development (ECD) centres (catering for 5757 children)** in Philippi, in partnership with the Department of Social Development (DSD), the municipality, other service delivery organisations and companies.

ECD Centre Registration

For ECD centres to qualify for a state subsidy, they must register with the DSD. This requires compliance with a range of challenging municipal and other regulations, many of which are out of reach of centres operating in informal settlements. Nevertheless, in 2019 all unregistered centres were given 'starter pack' training to tackle this journey, and our ECD Resource Centre dealt with over **200 walk-in requests for assistance with registration.**

All centres managed to compile the document starter pack required (the foundation of their portfolio of evidence required for registration) and we celebrated **7 new registered centres.** However, the vast majority of unregistered centres (94) were unable to make progress due to zoning and land use issues, and the registration of three centres lapsed when they were unable to comply with ongoing requirements.

Even though many centres remain unregistered, there is still a great need for their services and the ECD team makes every effort to ensure that the children in these centres are cared for by trained staff in safe and hygienic conditions. Unfortunately, the lack of state subsidies results in very poor salaries, and staff turnover is high. This means training must constantly be repeated.



Learning Programme

Staff at **48 centres received training** in how to run a learning programme and were given on-site classroom mentoring support.

Inclusive Education and Diversity Training

Staff at **39 centres received inclusive training**, enabling them to identify and work with children who have learning barriers. Staff were also assisted in how to make referrals to other service providers where necessary and to develop individual plans for children with special challenges. **Ten other centres were trained in working with Persona dolls** to introduce difficult topics, deal with issues of diversity, psycho-social issues and address challenging behaviours in the classroom.

EARLY CHILDHOOD DEVELOPMENT

Nutrition Supplementation

Thanks to partner organisations we assisted the centres in providing **nutritionally balanced meals to 3076 children**. Rise Against Hunger supplied **fortified rice for lunch to 85 centres** until August and Joint Aid Management (JAM) provided **12 centres with breakfast cereal** all year.

Parenting and Community Engagement

To boost parental involvement in their children's education, **38 ECD principals were trained to run workshops for parents and caregivers**, and a training manual was developed.

Business Skills

The year ended on a high note when we secured funding from the Department of Economic Development and Tourism to implement an SMME Booster Fund project. The objective of the project is to capacitate ECD centres with business skills and to offer internships to young people in ECD, resulting in improved income streams and potential for registration compliance. Fifteen deserving centres were selected in consultation with ECD Forums in the community, and training started in early 2020.

Infrastructure

Thanks to funding from Prudential Investment Managers, we managed to start the final phase of renovations at Thandolwethu and Luntu centres (completed in early 2020). The buildings are now beautiful, compliant learning spaces for children.

Most of the centres we work with require improved infrastructure, which they cannot afford. We were therefore very happy to enter into a partnership with Rhiza Babuyile from Gauteng to upgrade ECD Centres in Philippi, to have AfriSam fund building plan scrutiny fees for Sivukile Educare 2, and have an architectural firm assist us with building plans at discounted fees.



LUNTU BEFORE



LUNTU AFTER



LUNTU AFTER



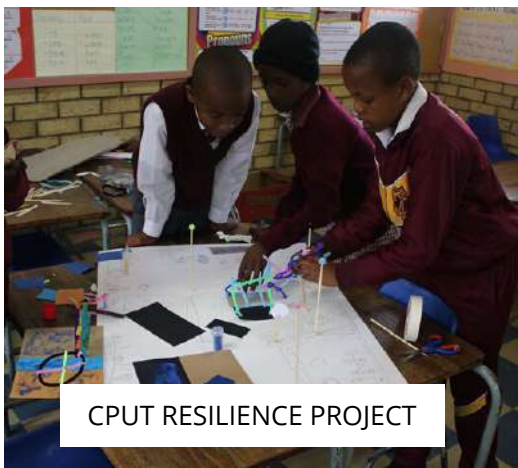
LUNTU AFTER

SIYAKHATHALA PRIMARY PROGRAMME

This, our primary reading project, initially supports children in Grade 3 by helping them read for understanding in their home language. It then continues to support them in Grade 4 when they start learning in English. We equip them with skills to read for understanding. We also engage them in team reading, turning the act of reading into discussions and an adventure.



GIRAFFE HOUSE TRIP



CPUT RESILIENCE PROJECT



GRADE 4 GRADUATION

In small groups, with the help of reading coaches, the children learn to predict, clarify, summarise and question what is going on in stories. They are also given the freedom to choose books during 'free reading' time.

Highlights of the year

- **Lunch Box Fund** continued their donations of food, enabling us to **provide a nutritious meal** for the children before their reading activities.
- Grade 4 learners were taken on **hikes to expose them to the beauty of nature and to introduce environmental awareness**. We also spent time **walking in silence to practise using all of our senses in the natural environment** – with this meditation on nature becoming a highlight of each hike.
- Groups from both grades visited the **Edith Stephens Wetlands Park**, within close reach of their school, and **Giraffe House in Stellenbosch**. At both places learners enjoyed **stretching their isibindi (adventurous) 'learning muscles'** in encounters with live creatures such as snakes, tortoises and lizards.
- We partnered with **CPUT researchers** in a research project to **explore resilience in children, using the medium of art**. The aim was to find out how safe our children feel in their play areas. **Learners told their life stories through art** activities, indicating what made them feel unsafe. They could then pretend to have a magic wand to change these things. This **gave us new insights into the children's lives and how we might better support them**.
- We held an **end-of-year 'graduation'** with our **Grade 4s**, **awarding them with certificates**. A **donation of books from Averda** was used to **reward the best-behaved and most regular attenders**.

HOPE SCHOLARS PROGRAMME

Due to a number of challenges in the previous year, we were only able to work with a reduced group of Hope Scholars in 2019. All **55 students were committed Grade 9 learners** at three Philippi high schools: Intsebenziswano, Sophumelela and Zisukhanyo.

The programme focused on:

Environmental activities, including **5 weekend hikes** and a **camp**, to grow and mentor learners to become environmental champions and to consider careers in this area.

Personal development workshops and **life skills sessions**, to develop confidence, enhance resilience, and encourage learners to take responsibility for their learning. We also provided psycho-social support to address non-academic learning barriers through home visits when necessary, parent meetings and access to a social worker.

Academic support and **career guidance**, which were tackled through **7 educational outings** and **enrichment activities** linked to the school curriculum, to stimulate an interest in mathematics and science in particular, and to help learners to make the best subject choices.

The most exciting development of the year was the founding of **Tshildzi (meaning Grace)**. This new organisation was started by some past Hope Scholars, now at university and beyond, who wanted to give back to younger students in their community. They have modelled themselves on SAEP, (even their logo is similar to ours), and tutor Grade 8 and 9 students in Philippi. This demonstrates the positive and multiplying impact of our programmes through our beneficiaries becoming service providers. We are now in a partnership with Tshildzi to enable us to reach many more Hope Scholars in 2020.



FISH HOEK BEACH



SCIENCE CENTRE



KIRSTENBOSCH BOTANICAL GARDENS



75% female respondents chose pure mathematics, physical & life sciences in the FET phase



Attendance

60%	88%	60%
Excursions	Hikes	Workshops

BRIDGING YEAR PROGRAMME

Most university students educated in township schools find the transition to tertiary studies particularly difficult. Our Bridging Year Programme offers non-academic support to prepare them to overcome challenges and thrive at university. Students receive academic tutoring through CPUT's Second Change Programme.

We are proud that **57%** of our students were **accepted to study** in 2020 at institutions including the **University of the Western Cape, Cape Peninsula University of Technology, University of Johannesburg and Northlink College.**

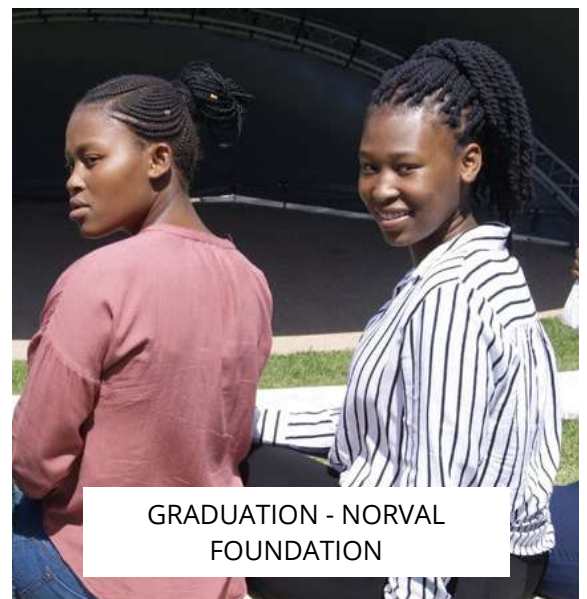
Students received **130 hours of classes** in academic literacy, critical thinking, life skills, IT training and career guidance. Students participated in social work support groups to discuss personal, family and social challenges. **Eleven students** accessed individual counselling sessions. Together, these sessions create an empowering and non-judgmental environment for students to grow in confidence and skill, have their voices heard, and be included in making decisions affecting them.

Students participated in **4 hikes, 1 camp, and 5 educational outings** that exposed them to parts of the Western Cape region they might not have explored. Community service at local organisations was encouraged as an opportunity to consider different career options as well as to give back.

The end-of-year graduation, held at the Norval Foundation, was an emotional highlight for staff and students.



VILLIERSDORP HIKE (CAMP)



GRADUATION - NORVAL FOUNDATION

Asemahle Mndita: "Thank you for your warm love, for making a safe and a happy space for all of us. Thank you for seeing us and pushing us to our full potential, for making us realise who we really are and what to stand for. I have never seen people so dedicated and passionate about serving others."

Nolwazi Radebe: "We have now become this huge family, made some strong friendships and, in one way or the other, became better humans, too".

TERTIARY SUPPORT PROGRAMME



GRADUATION LUNCH



ZEITZ MOCAA VISIT

Students who successfully complete the Bridging Year Programme and register for further studies are eligible for Tertiary Support.

In 2019 there were **65 students in TSP, 46 female and 19 male**, and we **celebrated 10 graduations**. The students achieved **38 course distinctions** throughout the year.

The programme links first and second year students with an external adviser to support them throughout their studies, extend their understanding of tertiary institutions, encourage them to think ahead and to be proactive in working towards success. **23 students successfully applied for NSFAS and 4 received other bursaries** (with TSP assistance). Students attended **8 workshops and excursions and 6 hikes** designed to help students to support each other. Those needing extra support were referred for counselling. The goal is for students to graduate in the minimum time plus 1 year, and to seek work experience during their studies. In their final year, students are helped to prepare for interviews, draft CVs and ready themselves to join the workforce.

At a graduation lunch in August at Rhodes Memorial restaurant, we heard many heart-warming stories from our new graduates about the value of the programme.

Bongiwe Havi, UCT graduate, BSc (Currently an intern at the Cape Town Science Centre):
"The most helpful part of TSP was being assigned someone who was with you every step of the way."

Isiphile Mathafeni, CPUT graduate, BTech Nursing Science (Now doing her community service): "The most helpful part was the emotional and financial support. Now I work in a profession I love."

Sihle Joja, UWC graduate, LLB (now employed by SAEP as Tertiary Support officer): "SAEP has played a huge role in my life. I wouldn't be where I am without it. The support was everything."

IMPACT CENTRE & CROSS-CUTTING DATA

The Impact Centre continued to support all the programmes run by SAEP with monitoring, evaluation, data management and research. Research was a dominant feature in 2019 as we collaborated with post-graduate students who brought their own expertise, knowledge, and perspectives to research that is used to improve the quality of our programmes.

In 2019 we worked closely with the Hope Scholars Programme to ensure that the new version of the programme is able to produce valuable experiences that are aligned with its outcomes, including providing learners with career guidance that informs subject selection for the FET phase and their career goals. One of the aims of experiential learning is exposing learners to a variety of potential learning interests and career paths.

Research

In 2019 we were privileged to host another group of master's students from UCT's Social Development department. The students were tasked with finding potential partner organisations who could provide a wide range of opportunities and experiences for our learners. Using a survey, the students reached out to organisations, to understand who was working in sectors that intersected with the same focus and age group at HSP. The project was successful and we were able to connect with a variety of organisations who specialise in arts, coding and technology, academics, and political knowledge.

Impact Centre Consulting

We continued to provide Salesforce support to our clients (including the Adonis Musati Project, Dementia South Africa and Mfesane). We appreciate their trust in our abilities and look forward to continuing our relationships in 2020.

Data Management and Cross-Cutting Themes

As part of our monitoring and evaluation, the Impact Centre collects and analyses programmatic data to measure improvements and successes. Below are the metrics for our cross-cutting themes which are present in multiple programmes and speak directly to our organisational values.

TOTAL BENEFICIARIES: 427



29%



71%

EMPOWERMENT OF WOMEN & GIRLS



- 283 Empowerment-themed activities

PSYCHO-SOCIAL SUPPORT



- 46 Individual cases
- 19 Social work group sessions

ENVIRONMENTAL AWARENESS



- 12 Excursions
- 16 Hikes
- 2 Camps
- 70% Attendance

MENTORING & COACHING



- ECD: 78 sessions
- TSP: 45 advisors

SAEP STAFF & VOLUNTEERS

SAEP SA Board Members

Isabel Essen *Chairperson*
Mogie Dass *Vice chair*
Nicola Lloyd *Treasurer*
Gina Leinberger *Secretary*
Gemma Oberth
Helena Duk
Kayin Scholtz
Pumeza Mahobe (until Sept. 2019)

SAEP USA Board Members

Katie Sue Zellner *Chairperson*
Patrick Collins *Treasurer*
Alice Chambers *Secretary*
Norton Tennille *Founder*
Anna Phewu
Blair Thompson
Blessing Mutiti
Courtney Campbell
Walter Slocombe
Pedro Carreño
Sean Bland
Shep Willis
Tate Foster
Indra Raj

Staff

Jane Keen - *Director*
Tara Appalraju - *Programmes Manager*
Sonia Chu - *Fundraising, HR & Office Manager*
Steven Bosch - *Finance Manager*

Mejry Mushanguri - *ECD Programme Coordinator*
Runika Miles (until Feb. 2019) - *ECD Training & Curriculum Development Officer*
Nokwanela Dlomo - *ECD Learning Programme Facilitator*
Ethel Kubalasa - *ECD Training Facilitator*
Pumeza Mahobe (from Oct. 2019) - *ECD Booster Project Facilitator*
Eric Nduna - *ECD Registration Officer / Social Auxiliary Worker*

Susie Taylor-Alston - *SPP Manager*
Lerato Lehlabathe - *SPP Coordinator*

Andile Nqoko - *HSP & ICT Coordinator*
Nothando Msimango / Nosisa Mhlathi - *BY & TSP Coordinator*
Avalon Igawa - *BY Academic Literacy, Careers & Service Learning*
Lisoletu Makaula - *Social Worker & BY Careers*

Tracey Appollis - *M&E Coordinator*
Lindsey Concer / Laura Schultz - *Fundraising Coordinator*
Mumba Soko - *Fundraising Officer*

Asanda Yabo - *Office Helper & SPP Coach*
Masithembe Mqoto - *Office Administration & Reception*
Luyanda Kota - *Finance Officer*



SAEP STAFF & VOLUNTEERS

Volunteers, Interns & Researchers

Abigail Deffee	Kathrin Herms
Anna James	Kelley Wayne
Annde Paxton	Lana Franks
Anne Witt	Lenka Komarkova
Claire Crompton	Linda Hiles
Cyril Roger	Lisa Pellatt
Daphne Vogt	Lukhanyo Velelo
David Grant	Michel Roger
Debbie Stewart	Mildred Curr
Erwin Miyoba	Milly Siebrits
Grant Everist	Peter Kantor
Georgina Pople	Samantha Zanele
Hao Holly Liu	Simon Hyslop
Inger Roger	Siyasanga France
Jenna Kent	Terrill Nicolay
Katie Haworth	

ECD Assistants & Mentors

Asanda Mathumba
Asandiswa Mbawuli
Asanele Buba
Awiwe Msusa
Bongiswa Lolwana
Buntu Maratana
Sandiswa Noboya
Sindiswa Ndzewelwane

SPP Reading Coaches

Alungile Duli
Bukeka Xhalisa
Luvuyo Moorosi
Tariro Mahere
Mpho Qinisile

Annual Report 2019

Carina le Grange - *Editor*
Tracey Appollis - *Designer*

HSP Tutors & Volunteers

Anathi Bhayi	Oviweyo Mashiyane
Aphele Gwilika	Qhamani Tyhalimpi
Athabile Mbono	Sinovuyo Siga
Isiphile Mathafeni	Siyabulela Mchila
Mariana De Sousa Mender	Vuyokazi Hans
Ngqwala Ongezwa	Xolani Msimango
Nqobile Mabobole	Zimkitha Jwara
Ntuntwana Unathi	Zintle Sanga

TSP Advisors

Akindele Abegunde	Melissa Ivey
Amy Molony	Melissa Murphy
Anna James	Mokhitli Morake
Aphiwe Mxabanisi	Nkululeko Mbongo
Asiphe Besethi	Nomonde Mbatani
Babatunde Oladipo	Nonkululeko Sibanyoni
Bette Davidowitz	Nothando Msimango
Buhle Bonke Sawuli	Oluseyi Abegunde
Crispen Munashe	Oluwadunsin Adekola
Mazodze	Oluwatimilehin Okeowo
Dylan Walleth	Phakamani Ntentema
Edith Yonguep	Pheagane Ruben Ramaila
Folorunso Olabiyi	Phumuzile Dube
Hans Moshoma	Rifquah Hendricks
Honey Xolelwa Nkohla	Sihle Joja
Ibiye Tonye Dagogo	Siphesihle Mbayise
James Ivey	Siphumelele Ndlovu
Jumoke Aboyewa	Susie Taylor-Alston
Katie Huston	Sibulele Gawulayo
Keagetswe Kgotlaetsile	Toyin Dorcas Alabi
Kim Taylor	Uchenna Ogemdi Okwuosa
Khanyile Presley Xashimba	Umar Badeggi Muhammad
Jane Keen	Vuyolwethu Gwetyana
Mahmoud Werfalli	Yanga Duma
Marc Lewis	Zintle Mqunyana
Marlise Richter	

FINANCIAL STATEMENTS

STATEMENT OF FINANCIAL POSITION		
At 31 December 2019		
	2019	2018
ASSETS		
NON-CURRENT ASSETS	R306,821	R432,549
Property and Equity	R306,821	R432,549
CURRENT ASSETS	R2,463,046	R1,371,992
Receivables	R124,564	R545,832
Deposits and Prepayments	R30,720	R19,879
Cash and Cash Equivalents	R2,307,762	R806,281
TOTAL ASSETS	R2,769,867	R1,804,541
EQUITY AND LIABILITIES		
CAPITAL AND RESERVES	R2,720,241	R1,729,509
Stars Award	-	R8,086
Other Specific Programme Reserves	R2,612,944	R747,174
Accumulated Funds	R107,297	R974,249
CURRENT LIABILITIES	R49,626	R75,032
Accounts Payable	R49,626	R75,032
TOTAL EQUITY AND LIABILITIES	R2,769,867	R1,804,541

STATEMENT OF PROFIT AND LOSS		
For the year ended 31 December 2019		
	2019	2018
INCOME	R7,057,313	R5,144,207
Donations Received	R5,708,527	R4,030,070
Interest Received	R81,827	R134,999
Fundraising Events and Other	R206,780	R70,388
Government Grants	R1,025,383	R695,368
Income Generation/Consulting Services	R34,796	R209,382
Programme Services	-	R4,000
EXPENDITURE	R6,127,382	R6,419,754
Programme Services	R4,012,584	R4,396,904
Support Costs	R2,052,768	R1,840,508
Fundraising	R650,880	R521,193
Income Generation/Consulting Services	R32,481	R24,191
Monitoring and Evaluation	R339,154	R376,040
Less: Management Fees and Charges	-R960,485	-R739,082
NET SURPLUS / (DEFICIT) BEFORE SPECIAL ITEMS	R929,931	-R1,275,547
TRANSFER (TO) / FROM RESERVES	-R1,796,883	R1,034,150
NET DEFICIT FOR THE YEAR	-R866,952	-R241,397
ACCUMULATED FUNDS at the beginning of the year	R974,249	R1,164,689
ACCUMULATED FUNDS at the end of the year	R107,297	R974,249

HOW CAN YOU HELP?

- BECOME AN ANGEL



Our monthly donors are the lifeblood of SAEP.

Learn more at saep.org/donate

- DONATE VIA EFT

South African Education Project

Bank: Nedbank (Rondebosch)

Branch Code: 104809

Account Type: Current

Account Number: 103 062 5166

- DONATE VIA MERCANTILE BANK (INTERNATIONAL DONORS)

South African Education Project

Bank: Mercantile Bank

Branch Code: 450905

Account Number: 4000582046

SWIFT: LISAZAJJ

- MYSCHOOL CARD

Make SAEP a beneficiary on your card



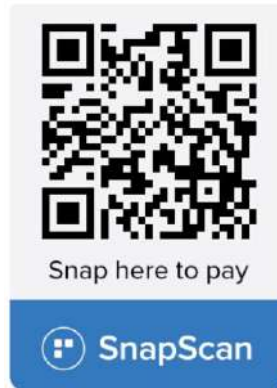
- DONATE VIA GIVENGAIN



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Motivate your friends and family to give to SAEP by hosting your own event. Throw a party or run a marathon to support children and youth who want to achieve big things in life.

Contact us via donate@saep.org if you would like some help to get your event going.

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South African Education Project: SAEP

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For more information visit www.saep.org or email donate@saep.org

Contributions are tax-deductible under Section 18A of the Income Tax Act, 1962. In accordance with the Black Economic Empowerment Codes of Good Practice 2013, our donors can receive B-BBEE points for Socio-Economic Development (SED) category.

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